**Lesson Plan for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Outcome(s):** | | |
| **Multiple Intelligences** (check all that apply):  \_\_Visual/Spatial \_\_Logical/Mathematical \_\_Verbal/Linguistic \_\_Bodily/Kinesthetic \_\_Interpersonal \_\_Intrapersonal \_\_Musical \_\_Naturalist | | |
| **Technology** (check all that apply)  \_\_SMART Board \_\_Teacher laptop \_\_Student computers \_\_LCD Projector \_\_iPad/tablet \_\_mp3 players \_\_Document camera \_\_Scanner \_\_Digital camera \_\_Speakers \_\_Digital microscope \_\_Webcam \_\_Calculator \_\_FM system \_\_Colour printer \_\_Other | | |
| **Multiple Means of Representation**  \_\_1 – Provide options for perception  \_\_1.1 – Offer ways of customizing the display of information  \_\_1.2 – Offer alternatives for auditory information  \_\_1.3 – Offer alternatives for visual information  \_\_2 – Provide options for language, mathematical expressions, & symbols  \_\_2.1 – Clarify vocabulary and symbols  \_\_2.2 – Clarify syntax and structure  \_\_2.3 – Support decoding of text, mathematical notation, & symbols  \_\_2.4 – Promote understanding across languages  \_\_2.5 – Illustrate through multiple media  \_\_3 – Provide options for comprehension  \_\_3.1 – Activate or supply background knowledge  \_\_3.2 – Highlight patterns, critical features, big ideas, & relationships  \_\_3.3 – Guide information processing, visualization, & manipulation  \_\_3.4 – Maximize transfer & generalization | **Multiple Means of Action/Expression**  \_\_4 – Provide options for physical action  \_\_4.1 – Vary the methods for response & navigation  \_\_4.2 – Optimize access to tools and assistive technologies  \_\_5 – Provide options for expression and communication  \_\_5.1 – Use multiple media for communication  \_\_5.2 – Use multiple tools for construction & composition  \_\_5.3 – Build fluencies with graduated levels of support for practice & performance  \_\_6 – Provide options for executive functions  \_\_6.1 – Guide appropriate goal setting  \_\_6.2 – Support planning & strategy development  \_\_6.3 – Facilitate managing information & resources  \_\_6.4 – Enhance capacity for monitoring progress | **Multiple Means of Engagement**  \_\_7 – Provide options for recruiting interest  \_\_7.1 – Optimize individual choice & autonomy  \_\_7.2 – Optimize relevance, value & authenticity  \_\_7.3 – Minimize threats & distractions  \_\_8 – Provide options for sustaining effort & persistence  \_\_8.1 – Heighten salience of goals/objectives  \_\_8.2 – Vary demands & resources to optimize challenges  \_\_8.3 – Foster collaboration & community  \_\_8.4 – Increase mastery-oriented feedback  \_\_9 – Provide options for self-regulation  \_\_9.1 – Promote expectations & beliefs that optimize motivation  \_\_9.2 – Facilitate personal coping skills & strategies  \_\_9.3 – Develop self-assessment & reflection |
| **Directions:** | | |