**Lesson Plan for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Outcome(s):**  |
| **Multiple Intelligences** (check all that apply):\_\_Visual/Spatial \_\_Logical/Mathematical \_\_Verbal/Linguistic \_\_Bodily/Kinesthetic \_\_Interpersonal \_\_Intrapersonal \_\_Musical \_\_Naturalist |
| **Technology** (check all that apply)\_\_SMART Board \_\_Teacher laptop \_\_Student computers \_\_LCD Projector \_\_iPad/tablet \_\_mp3 players \_\_Document camera \_\_Scanner \_\_Digital camera \_\_Speakers \_\_Digital microscope \_\_Webcam \_\_Calculator \_\_FM system \_\_Colour printer \_\_Other |
| **Multiple Means of Representation**\_\_1 – Provide options for perception\_\_1.1 – Offer ways of customizing the display of information\_\_1.2 – Offer alternatives for auditory information\_\_1.3 – Offer alternatives for visual information\_\_2 – Provide options for language, mathematical expressions, & symbols\_\_2.1 – Clarify vocabulary and symbols\_\_2.2 – Clarify syntax and structure\_\_2.3 – Support decoding of text, mathematical notation, & symbols\_\_2.4 – Promote understanding across languages\_\_2.5 – Illustrate through multiple media\_\_3 – Provide options for comprehension\_\_3.1 – Activate or supply background knowledge\_\_3.2 – Highlight patterns, critical features, big ideas, & relationships\_\_3.3 – Guide information processing, visualization, & manipulation\_\_3.4 – Maximize transfer & generalization | **Multiple Means of Action/Expression**\_\_4 – Provide options for physical action\_\_4.1 – Vary the methods for response & navigation\_\_4.2 – Optimize access to tools and assistive technologies\_\_5 – Provide options for expression and communication\_\_5.1 – Use multiple media for communication\_\_5.2 – Use multiple tools for construction & composition\_\_5.3 – Build fluencies with graduated levels of support for practice & performance\_\_6 – Provide options for executive functions\_\_6.1 – Guide appropriate goal setting\_\_6.2 – Support planning & strategy development\_\_6.3 – Facilitate managing information & resources\_\_6.4 – Enhance capacity for monitoring progress | **Multiple Means of Engagement**\_\_7 – Provide options for recruiting interest\_\_7.1 – Optimize individual choice & autonomy\_\_7.2 – Optimize relevance, value & authenticity\_\_7.3 – Minimize threats & distractions\_\_8 – Provide options for sustaining effort & persistence\_\_8.1 – Heighten salience of goals/objectives\_\_8.2 – Vary demands & resources to optimize challenges\_\_8.3 – Foster collaboration & community\_\_8.4 – Increase mastery-oriented feedback\_\_9 – Provide options for self-regulation\_\_9.1 – Promote expectations & beliefs that optimize motivation\_\_9.2 – Facilitate personal coping skills & strategies\_\_9.3 – Develop self-assessment & reflection |
| **Directions:** |