**UDL Daily Checklist**

**Date:** ________________________________

**Multiple Intelligences** (check all that apply):

- __Visual/Spatial__
- __Logical/Mathematical__
- __Verbal/Linguistic__
- __Bodily/Kinesthetic__
- __Interpersonal__
- __Intrapersonal__
- __Musical__
- __Naturalist__

**Technology** (check all that apply):

- __SMART Board__
- __Teacher laptop__
- __Student computers__
- __LCD Projector__
- __iPad/tablet__
- __mp3 players__
- __Document camera__
- __Scanner__
- __Digital camera__
- __Speakers__
- __Digital microscope__
- __Webcam__
- __Calculator__
- __FM system__
- __Colour printer__
- __Other__

### UDL Guiding Principles Checklist

#### Multiple Means of Representation

<table>
<thead>
<tr>
<th>1</th>
<th>Provide options for perception</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Offer ways of customizing the display of information</td>
</tr>
<tr>
<td>1.2</td>
<td>Offer alternatives for auditory information</td>
</tr>
<tr>
<td>1.3</td>
<td>Offer alternatives for visual information</td>
</tr>
</tbody>
</table>

#### Multiple Means of Action/Expression

| 4 | Provide options for physical action |
| 4.1 | Vary the methods for response & navigation |
| 4.2 | Optimize access to tools and assistive technologies |
| 5 | Provide options for expression and communication |

#### Multiple Means of Engagement

| 7 | Provide options for recruiting interest |
| 7.1 | Optimize individual choice & autonomy |
| 7.2 | Optimize relevance, value & authenticity |

#### Notes

- __9.1 – Promote expectations & beliefs that optimize motivation__
- __9.2 – Facilitate personal coping skills & strategies__
- __9.3 – Develop self-assessment & reflection__